

Publications – Literary Knowledge project

Updated 07/07/20

Published

- Doecke, B. (2020) Missing Something: A Review Essay on Joseph North's Literary Criticism: A Concise Political History, Cambridge, Massachusetts and London, England: Harvard University Press, 2017, *Changing English*, DOI: 10.1080/1358684X.2020.1732191
- Doecke, B. (2019) Rewriting the History of Subject English through the Lens of 'Literary Sociability'. *Changing English*. DOI: 10.1080/1358684X.2019.1649116
- Doecke, B. (2016). History: Autobiography: Growth (Fifty years since Dartmouth). *English in Australia*. 51. 3 p.33-39.
- Doecke, B., & Mead, P. (2017). English and the Knowledge question. *Pedagogy, Culture & Society*. <https://doi.org/10.1080/14681366.2017.1380691>
- Doecke, B. (2017). What Kind of 'Knowledge' is English? (Re-reading the Newbolt Report). *Changing English*. <https://doi.org/10.1080/1358684X.2017.1351228>
- Doecke, B., McLean Davies, L. Sawyer, W., (2018) Blowing and Blundering in Space: English in the Australian Curriculum. In Reid, A, Price, D. (Eds), *The Australian Curriculum: Promises, Problems and Possibilities*.
- Doecke, B. and Yandell, J. The English Literature Classroom as a site of ideological contestation.
- Doecke, B. and Yandell, J. (2019), Language and Experience. *The Future of English Teaching Worldwide: Celebrating 50 Years from the Dartmouth Conference*. Eds. Goodwyn, A., Durrant, C., Sawyer, W., Scherff, L., & Zancanella, p. 159-172
- Mead, P., Buzacott, L., Doecke, B., McLean Davies, L., Sawyer, W. (under review) The sociable space of literary meaning-making. *Australian Literary Studies*.
- Mead, P. & Doecke, B. (2019). Pedagogy. *Oxford Encyclopedia of Literary Theory*.
- Mello, C., Doecke, B., McLean Davies, L., Buzacott, L. (2018). Sociabilidade Literaria: Uma Perspectiva Transnacional (E Translinguística). *Literatura Na Escola: Contextos E Praticas Em Sala De Aula*. Campinas, SP: Pontes. 39-62.
- Mello, C., Doecke, B., McLean Davies, L., Buzacott, L. (2019). Literary Sociability: A transnational perspective. *English in Education*. <https://doi.org/10.1080/04250494.2018.1561149>
- McLean Davies, L. & Sawyer, W. (2018). (K)now you see it, (k) now you don't: literary knowledge in the Australian Curriculum: English. *Journal of Curriculum Studies*. <https://doi.org/10.1080/00220272.2018.1499807>
- McLean Davies, L., Buzacott, L. & Martin, S. (2018). Growing the nation: The influence of Dartmouth on the teaching of literature in subject English in Australia. In *The Future of English Teaching Worldwide: Celebrating 50 Years from the Dartmouth Conference*. Eds. Goodwyn, A., Durrant, C., Sawyer, W., Scherff, L., & Zancanella, D.

Sawyer, W. (2018). *Growth through English and The Uses of English: Literature, knowledge and experience*. In *The Future of English Teaching Worldwide: Celebrating 50 Years from the Dartmouth Conference*. Eds. Goodwyn, A., Durrant, C., Sawyer, W., Scherff, L., & Zancanella, D.

Sawyer, W. & Durrant, C. (2018). Dartmouth and Personal Growth in Australia: The New South Wales and Western Australian curricula of the 1970s. In *The Future of English Teaching Worldwide: Celebrating 50 Years from the Dartmouth Conference*. Eds. Goodwyn, A., Durrant, C., Sawyer, W., Scherff, L., & Zancanella, D.

Sawyer, W., McLean Davies, L., Gannon, S., & Dowsett, P. (2016) Mid-Atlantic crossings: Some texts that emerged from Dartmouth. *English in Australia*. 51. 3 p.40-51.

Yates, L., McLean Davies, L., Buzacott., L., Doecke, B., Mead, P., Sawyer, W. (2019). School English, Literature and the Knowledge-Base Question. *The Curriculum Journal*. <https://doi.org/10.1080/09585176.2018.1543603>

In progress

- McLean Davies, L., Doecke, B., Mead, P., Sawyer, W., Yates, L., & Buzacott, L. *Literary Knowing and the Making of English Teachers: The Role of Literature in Shaping English Teachers' Professional Knowledge and Identities*. Routledge. Forthcoming.
- McLean Davies L. & Sawyer, W. (forthcoming). On Being 'Well Read'. *Handbook on Reading*.
- "The sociable space of literary meaning-making." By Philip Mead, Lucy Buzacott, Brenton Doecke, Larissa McLean Davies, and Wayne Sawyer. Under review.
- "Priorities and Challenges for teaching literature" (survey paper – in progress).
- "What do you want students to know from teaching a poem?" – Larissa McLean Davies and Wayne Sawyer (forthcoming)
- "Reading Publics and a Curriculum in Literature" - Larissa McLean Davies and Wayne Sawyer (forthcoming)
- "Literature as Knowledge: Investigating the Making of English Teachers" – Larissa McLean Davies and Lyn Yates (Forthcoming)